

2019 School Based Practitioners' Summit

Moving Together, Learning Together

DOT NS OTR/L FAOTA ODT NS OTR/L FAOTA OT	School-Based Practitio	ner's Summit								
8.06-8.05 Chery (Vanhouse, PT, MHS. Welcome and Speaker Introduction 8.075-8.75 Dr. Kim Monachine, Edb. Director Ceric Speaker Internation Update 2:019 Each Child, Our Future and Related Services Workgroup Progress** 9.95-9-10 White Callins, Director OFSIAS - Melcome and Conference Overview 9.95-9-1125 SCENE 1		MONDAY, AUGUS	T 5TH, 2019						REVISED 5-10-19 1:00PM	
8.35-9.35 Dr. Kim Monachino, Edib. Director OEC: "Special Education Update 2-019 Each Child, Our Future and Related Services Workgroup Progress" 9.35-9.40 Milke Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 Milke Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Overview 9.35-9.40 No. Collins, Director OESA - Welcome and Conference Oesa - Collins, Director OESA - Welcome and Conference Oesa - Collins, Director OESA - Welcome and Conference Oesa - Collins, Director OESA - Welcome and Conference Oesa - Collins, Director OESA - Welcome and Conference Oesa - Collins, Director OESA - Welcome and Conference Oesa - Collins, Director OESA - Welcome and Conference Oesa - Collins, Director OESA - Welcome and Conference Oesa - Collins, Director OESA - Welcome and Conference Oesa - Collins, Director Oesa - Co	8:00-8:05									
39.5-5-3.5 Dr. Gimy Paleg, DS-PT, MS, PT "My Journey from Mobility to Prevention" 93.0-9.55 Vandor Time- Poster Project Time 93.0-9.55 Vandor Time- Vando	8:05-8:35									
935-94-90 935-9125 930-955 930										
9,955-11:25 BOOK SOUTH										
9.55-11.25 **ROUNLY*** **ROUNLY*** **ROUNLY** **ROUNLY										
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Gimy Paleg, DS-PT, MS, Dr. Beverly H. Moskowitz, PT and OT Interventions for Central Hypotonia PT and OT Interventions for Central Hypotonia PT and OT Interventions Across the Central Hypotonia Pt and OT Interventions Across the Central Hypotonia Pt and More's PT and OT Interventions Across the Central Hypotonia Pt and More's PT and OT Interventions Across the Central Hypotonia Pt and More's PT and OT Interventions Across the Central Hypotonia Pt and More's PT and More's Providers in Disporting Students And More's Providers in Supporting Studen	ROOM #1	ROOM # 2	ROOM # 3	ROOM #4	ROOM# 5	ROOM # 6	ROOM # 7		ROOM #9	
PT and OT Interventions Across the Curriculum The Role of Related Secretary of Central Hypotonia for Central			Kim Wiggins, OTR/L	Carlo Vialu, PT, MBA			& Jacqueline Renegado,	ATP/SMS, RET, William Darling PhD, Amy Bixler Coffin, MS, Carly Dauch, OTD, OTR/L & Kelly	Anna Miller, ODE, MPH School Based Health Coordinator	
11.250 - 12.245		Interventions Across the	Upper Extremity Stability	Learning Principles to Promote Neuroplasticity in Children and Youth with Disabilities" PART	Service Providers in Supporting Students Transitioning to	Mental health promotion, prevention, and intervention with children/youth at the universal, targeted, and	Emotional Growth Through a Trauma	Emerging Technologies to Support Access and	School Health Centers and Child Nutrition	
12:30 12:45										
12:45 - 2:15										
Ginny Paleg, DScPT, MS, PT Gi	11:40- 12:30 Lunch									
Ginny Paleg, DSCPT, MS, PT Gi	12:30-12:45				Vend	ors/Break				
Ginny Paleg, DScPT, MS, PT All Day Session All Day Session Vendors/ Ginny Paleg, DScPT, MS, PT Ginny Paleg, DScPT, MS, PT All Day Session Note: Course limited to 25 All Day Session Note: Course limited to 25 All Day Session Note: Course limited to 25 All Day Session Train the Brain! Motor Learning Principles to Promote Neuroplasticity on Adulthood Principles to Promote Neuroplasticity in Children and Youth with Disabilities PART All Day Session Note: Course limited to 25 All Day Session Vendors' Principles to Promote Neuroplasticity on Adulthood Principles to Promote Neuroplasticity in Children and Youth with Disabilities of Service Providers in Survey Monte Courts: Service Providers in Survey Monte Courts: Service Providers in Natural Contexts Integrating Services in Natural C										
Function Measure) and GMFCS (Gross Motor Functional Classification System) for Rookies Highly Effective OT Strategies that Get Your Students Moving Light Frective OT Strategies that Get Your Students Moving All Day Session All Day Session Adulthood Fine Role of Related Service Providers in Supporting Students Transitioning to Fromote Neuroplasticly in Children and Youth with Disabilities PART TWO All Day Session All Day Session A Train the Brain! Motor Learning Principles to Promote Neuroplasticly in Children and Youth with Disabilities PART TWO Antonette Doty PT, PhD, PCS All Day Session A Train the Brain! Motor Learning Principles to Promote Neuroplasticly in Children and Youth with Disabilities PART Two Antonette Doty PT, PhD, PCS All Day Session A Train the Brain! Motor Learning Principles to Promote Neuroplasticly in Children and Youth with Disabilities PART Adulting on academic times of the day Note: Course limited to 25 Note: Course limited to 25 All Day Session All Day Session 3 The Role of Related Service Post High Transitioning to the Workforce Post High Workforce			Kim Wiggins, OTR/L	Carlo Vialu, PT, MBA			Force Director		Scott Charlton, Cheryl Van	
2:30 - 4:00 Day 1, Session 3	Function Measure) and GMFCS (Gross Motor Functional Classification System) for	Strategies that Get Your	Push-Ins: Collaboration	Learning Principles to Promote Neuroplasticity in Children and Youth with Disabilities" PART	Service Providers in Supporting Students Transitioning to	Integrating Services in Natural Contexts Throughout the School Day to Foster Social Participation and Positive	Workforce Post High	the Classroom for	· ·	
2:30 - 4:00 Carlo Vialu, PT, MBA Dr. Beverly H. Moskowitz, DOT MS OTR/L FAOTA Dot MS OTR/L FAOTA Make It. Take It. Palsy Pa				All Day Session	All Day Session					
Ginny Paleg, DScPT, MS, PT Dr. Beverly H. Moskowitz, DOT MS OTR/L FAOTA Carlo Vialu, PT, MBA Antonette Doty PT, PhD, PCS Susan Bazyk, PhD, OTR/L, FAOTA Antonette Doty PT, PhD, OTR/L, FAOTA Antonette Doty PT, PhD, OTR/L, FAOTA Antonette Doty PT, PhD, OTR/L, FAOTA Marcia Watts, M. Ed. Region 10 SST Carly Dauch, OTD, OTR/L, & Kelly Faeth, AT Fromas, OHSHA Pres. & Pres., Kate King, Dir. Colum HFCS, Cheryl Van Hoose, Composition on the Winderson of Cerebral Promoting successful and Intervention for Cerebral Palsy Note: Course limited to 25 Note: Course limited to 25 All Day Session All Day Session All Day Session All Day Session	2:15 - 2:30 Vendors/ Break									
Ginny Paleg, DScPT, MS, PT Dr. Beverly H. Moskowitz, DOT MS OTR/L FAOTA Carlo Vialu, PT, MBA Antonette Doty PT, PhD, PCS Susan Bazyk, PhD, OTR/L, FAOTA Antonette Doty PT, PhD, OTR/L, FAOTA Antonette Doty PT, PhD, OTR/L, FAOTA Antonette Doty PT, PhD, OTR/L, FAOTA Marcia Watts, M. Ed. Region 10 SST Carly Dauch, OTD, OTR/L, & Kelly Faeth, AT Fromas, OHSHA Pres. & Pres., Kate King, Dir. Colum HFCS, Cheryl Van Hoose, Composition on the Winderson of Cerebral Promoting successful and Intervention for Cerebral Palsy Note: Course limited to 25 Note: Course limited to 25 All Day Session All Day Session All Day Session All Day Session	2·30 - 4·00 Day 1 Session 3									
Early Detection and Intervention for Cerebral Palsy Note: Course limited to 25 Note: Course limited to 25 "Chrome Books in Special Education" "Train the Brain! Motor Learning Principles to Promote Neuroplasticity in Children and Youth with Disabilities" PART THREE "Train the Brain! Motor Learning Principles to Promote Neuroplasticity in Children and Youth with Disabilities" PART THREE "The Role of Related Service Providers in Supporting Students Transitioning to Adulthood "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Remote Supports and Assistive Technology: Exploring the Future of Independence" "Rem	Ginny Paleg, DScPT, MS,	· ·	Kim Wiggins, OTR/L	Carlo Vialu, PT, MBA	Antonette Doty PT, PhD,	Susan Bazyk, PhD,			Mark Smith, Agency Lead MSP & ODE, Lesley Scott-Charlton, Policy Admin. ODM, Dan Thomas, OHSHA Pres. & HBS Pres., Kate King, Dir. Columbus HFCS, Cheryl Van Hoose, Coor.	
	Intervention for Cerebral	Make lt. Take lt.		Learning Principles to Promote Neuroplasticity in Children and Youth with Disabilities" PART	Service Providers in Supporting Students Transitioning to	Promoting successful participation and mental health during non-	and IEPs to Improve	Assistive Technology: Exploring the Future of	Fireside Chat on School-Based Medical Services: Perspectives on the Whole Child and The Future Possibilities for School Health/Education Integration	
				All Day Session	All Day Session					

TUESDAY, AUGUST 6TH, 2019 8:00-8:05 Introduction 8:05 - 8:35 Dr. Stephanie Siddens, PhD, Sr. Executive Director, Center for Student Supports, ODE -"Supporting the Whole Child: Learn about Ohio's Key Education Initiatives" Dr. Kate King **School Nurses Keynote** 8:35-9:35 Dr. Beverly Moskowitz, OTR/L, OTD - Inspirational and Clinical Keynote Presenter: "Treatment Plans: Not just for kids anymore!" **Vendor Time and Poster Presentations** 9:35-9:50 9:50 -11:20 Day 2, Session 1 ROOM #1 ROOM #2 ROOM #3 ROOM #4 ROOM #5 ROOM #7 ROOM #8 ROOM #9 Missy Anthony, Executive Director(OT/PT/AT Board); Patti Sharp, OTD, MS, Dr. Jeremy Mills, BS, MA. Julie Sues Delaney PT, Dr. Susan Effgen, PT, Dr. Beverly Moskowitz, Lori Benson Adams, M. Jennifer Wissinger, PT, DPT, Kim Wiggins, OTR/L Sara Timms, Ed. S. OTR/L and Amanda Ed.D/ Monica Clark M. Beth Ann Ball, MS, OTR/L; MIT- MOVE Program PhD. FAPTA OT. OTD Ed., RYT 200 Acosta, OTR/L Gregg Thornton, Esq. Executive Director(SP) "Facilitating Functional "Regulatory Board "Understanding Dyslexia **Evolution of Community-** Size Matters Handwriting 'Motor Labs and Sensory Mobility for Individuals Developmental Executive Functioning in Traumatic Brain Injury Perspective on School and Specific Multi-Paths" with Developmental **Coordination Disorder Based Pediatric Therapy** Program- Part 1 Children and Teens" Intervention in Schools Services" Sensory Strategies" Delays" Applicable for OTs and Session One of Two ALL DAY SESSION PTs 11:20-11:35 Vendors/Break 11:35-12:20-**LUNCH/ Poster Presentations** 12:20-12:35 Vendors/Break 12:35-2:05 Day 2, Session 2 ROOM #2 ROOM #4 ROOM #5 ROOM #1 ROOM #3 ROOM #6 ROOM #7 ROOM #8 ROOM #9 Patti Sharp, OTD, MS, Dr. Jeremy Mills, BS, MA. Dr. Susan Effgen, PT, Dr. Beverly Moskowitz, Lori Benson Adams, M. Cindy Zellefrow DNP, MSEd, Julie Sues Delaney PT, Amy Morgan, PT, ATP Kim Wiggins, OTR/L Ed.D/ Monica Clark M. OTR/L MIT- MOVE Program PhD. FAPTA OT. OTD Ed., RYT 200 RN. LSN. APHN-BC Amanda Acosta, OTR/L Ed, Evidenced-Based School Understanding Dyslexia "MOVE - Mobility Primitive Reflexes Part Size Matters Handwriting "Mindfulness in the **Evidenced Based Practice for** Permobil: Wheelchair "Developmental Practice: Implications **Opportunities Via** and Specific Multi-**School Support Professionals** One" Coordination Disorder" from the PT COUNTS Program- Part 2 School Setting" Fitting as a Prosthetic Education/Experience' Sensory Strategies" Study & the Literature nformation from PT Data Session One of Two Session Two of Two but implications for ALL DAY SESSION therapies in general 2:05-2:20 **BREAK/VENDOR TIME** 2:20-3:50 Day 2, Session 3 **ROOM #1** ROOM #2 ROOM #3 ROOM #4 ROOM #5 ROOM #6 ROOM #7 ROOM #8 ROOM #9 Susan Aebker, DHSc, OTR/L. CAS-Associate Dr. Jeremy Mills, BS, MA, Dr. Beverly Moskowitz, Professor at Kettering Mary Katherine Dally, M. Cathy Valentour, M. Ed., Lori Benson Adams, M. Kim Wiggins, OTR/L Ed.D/ Monica Clark M. Amy Morgan, PT, ATP S., CCC-SLP, ATP OT, OTD Ed., RYT-200 TTW College in Occupational Ed. **Therapy Doctorate** Program "Learning Lotus: Using Transition Services: Simply Yoga Activities to Learning Through **Becoming a Confident** Understanding Dyslexia Primitive Reflexes Part Eye Gaze Bootcamp: Collaboration with Size Matters Handwriting Mobility: Pediatric and Specific Multi-Evidence-based Promote Learning, Self-Two" Low-tech to High-tech Related Service Providers Program- Part 3 Wheeled Mobility Practitioner Sensory Strategies" **Control and Focused** and Agencies Attention" Session Two of Two ALL DAY SESSION

3:45-4:00 PICK UP CERTIFICATES

Conference Director: Mike Collins

Conference Event Planner: Dina Gesaurus, Scarlet City Events

Conference Treasurer: Ryan Jenkins

Conference Technology Coordinator: Ryan Collins

Conference Committee: Cheryl VanHoose, MHS, PT; Jan Rogers, MS, OTR/L; Terri Dinkelaker, PT, DPT; Erin Newsome, MS, OTR/L; Cara Hayes, MS, OTR/L; Kimberly Helms, OTR/L

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